

CESJ SIG Meeting Minutes  
Wed. April 3, 2002

There were at least 40 members in attendance for the SIG meeting. It began at 6:15 p.m.

Marta Baltodano began the meeting, indicating that she would not be returning as SIG Chair and that we would also be holding elections for Program Chair and Secretary/Treasurer

Chair Report: Marta gave a brief history of the SIG, how it began out of CGU and efforts of Antonia Darder & Sally Thomas starting at the CCCE in response to Prop 227, 187, and 209. Talked about the CCCE website and student groups. She explained that there was interest within CCCE to bring the group to a research focus within AERA, and that this is the third year of the SIG, we have 130 members.

Program Chair Report: Mara Sapon-Shevin reported on the sessions supported by our SIG at the present AERA. She stated that sessions are based on membership and the larger the membership the greater number of sessions we can have. This year we had 4 sessions, including our open forum. There were a total of 16 proposals submitted for this AERA and we had 4 round tables including: Patti Wang on Activism, and individuals from Rethinking Schools with a focus on Supporting Social Action in school settings. She also indicated she would be stepping down as program chair.

Secretary/Treasurer Report: Karen Cadiero-Kaplan reported that the balance in the present budget is \$1,246.00. Presently the funds were used to pay for the refreshments at the SIG meeting. Mentioned that membership is up to 130, however there are discrepancies on the membership list from AERA. She sent around a current membership list and asked people present to check off if they were on the list and if not, to add their name if they had paid dues, but were not on the present roster.

#### ELECTIONS:

Marta facilitated the nomination process for the open positions. It was discussed that we could nominate co-chairs for the program chair position. Mara talked about what was involved in being program chair, she shared the frustrations and successes of the new 'on-line' processes for AERA. She asked if those interested in being reviewers would sign up now and they would be contacted for next year.

Marta then discussed what was involved in being SIG Chair, and that the main focus of the chair this year should be to write the by-laws for our SIG. Marta shared the interests that the SIG articulated last year as our goals: parent leadership, action research, etc (this paper was passed to the membership). Both Marta and Mara said they would be available and happy to mentor the new chairs.

Elections were open and Sally Thomas was nominated along with Peggy Laughlin. Both introduced themselves and talked about their backgrounds. It was suggested by Karen that this position be co-chaired since both nominees felt they might be taking on too

much. The membership agreed to this suggestion. The nominees were moved to election. Both Sally Thomas and Peggy Laughlin were elected SIG Co-Chairs for the 2002-2003 year.

The next election was for Program Co-Chairs, Nola Byrd was nominated as well as Suzie SooHoo and then Karen Gord indicated she would be interested. She then withdrew her name as she didn't feel confident in doing the job this year. It was moved to election and both Nola Byrd and Suzi SooHoo were elected Program Co-Chairs for 2002-2003.

The final election was for Secretary/Treasurer. Karen reviewed what this position entailed as far as maintaining membership list and budget. Audrey Pena volunteered for this position it was asked if there were other nominees, no one was nominated. It was moved to election and Audrey Pena was elected Secretary/Treasure for 2002-2003.

At this time individual members had announcements regarding programs and work they were involved in. One member shared information on TIAA-CREF and how to be sure your funds are being used for socially responsible causes.

Students from Chapman University announced a conference on Standards Testing & Social Justice to be held at the end of the month.

Mara shared materials from the Syracuse peace workers, both calendars and brochures.

It was discussed that our group should be move involved in environmental justice. One suggestion was to have our members join more than one SIG and to possibly collaborate across interests to support other causes, i.e., environment, indigenous peoples, bilingual education, etc. Maybe have a combined SIG meeting at the next AERA.

At this point we finished announcements and moved to smaller crops to talk about being a critical educators in the context of AERA. Mara began the session by signing a song she wrote in response to the events of 9/11.

Karen then posed the question how do we negotiate the space of being critical educator during the current historical context and here at AERA?

There were several small group discussions; participants ended the session by talking about making connections to their own work based on the conversations they engaged in.