



Volume 8, 2011

## CRITICAL EDUCATORS FOR SOCIAL JUSTICE (CESJ) Annual Newsletter

A Special Interest Group (SIG) of the American Educational Research  
Association (AERA)

[www.aeracesjsig.org](http://www.aeracesjsig.org)

Post to the CESJ Blogspot: <http://criticaleducators.wordpress.com/>

or to our listserv: [iera-cesj@nmsu.edu](mailto:iera-cesj@nmsu.edu)

Join the CESJ Listserv: [mntorres@la-tierra.net](mailto:mntorres@la-tierra.net)

### **SIG General Co-Representatives**

Gustavo Gonzáles,  
Arizona State University

Oscar Jimenez-Castellanos,  
Arizona State University

### **Newly Elected:**

Jenifer Crawford  
University of Southern California

### **SIG Fiscal Co-Representatives**

Margarita Jimenez-Silva  
Arizona State University

### **Newly Elected:**

Gustavo Gonzáles,  
Arizona State University

### **SIG Communications Co-representatives**

Myriam N. Torres  
New Mexico State University,  
Las Cruces

Paula M. Carbone  
University of Southern California

### **SIG Program Co-Chairs**

Brian Lawler  
California State University,  
San Marcos

Fatima Pirbhai-Illich  
University of Regina

### **Newly Elected:**

Rita Kohli  
Santa Clara University

## Critical Educators for Social Justice 2011 AERA HIGHLIGHTS

### **SIG Business Meeting**

Saturday, April 9, 7 – 9pm  
Sheraton, Grand Ballroom A

Awards Ceremony

Keynote Speaker: Pedro Noguera

### **SIG Community Events**

Friday – Sunday April 8-10

Co-Sponsored Events with Division K, SIG-Teacher's  
Work/Teachers Unions, and Sponsorship of Urban  
South Grassroots Research Collective Annual

Meeting

[Details, page 3]

### **SIG Graduate Student Forum**

Friday, April 8, 2011 – 8am – 12pm

JW Marriot, St. Jerome

Invited Session

### **Mentoring Social**

Invited Session

April 9, 6:15-7pm

Sheraton, Grand Ballroom A

**STILL ACCEPTING APPLICATIONS!!!**

Details on pages 2 & 3  
CESJ Sponsored Paper, Symposia, Roundtable and Poster  
Sessions on pages 3 - 7

## 2011 SIG BUSINESS MEETING

Saturday, April 9, 7-9pm  
Sheraton, Grand Ballroom A

7-7:15:

Officer Updates & Introduction of New Officers

7:15-7:35

Awards Ceremony

Distinguished Scholar-Activist – **Dr. Kristen Buras**, Emory University  
Community Advocacy – **Dr. Cynthia Bejarano**, New Mexico State University  
Distinguished Dissertation – **Dr. Debbie Sonu**, Hunter College SUNY

7:35-8:15

Keynote Address

**Pedro Noguera**

### Second Annual Mentoring Social

Saturday, April 9, 6:15-7pm: Before the SIG Business Meeting  
Sheraton, Grand Ballroom A

Invited Session: SPACES STILL AVAILABLE

MENTORS:

JoBeth Allen, University of Georgia  
**Marta Baltodano**, Loyola Marymount University  
**Patricia Calderwood**, Fairfield University  
**Gustavo Fischman**, Arizona State University  
Ruben Garza, Texas State University  
Alhier Lazar, Saint Joseph's University  
**Pedro Noguera**, New York University  
**Alberto Ochoa**, San Diego State University  
**Will Perez**, Claremont Graduate University

Contact Margarita Jimenez-Silva to apply to be a mentor or to attend as a mentee. Mentees will have an opportunity to meet with the mentors in an informal setting. [Margarita.Jimenez-Silva@asu.edu](mailto:Margarita.Jimenez-Silva@asu.edu)

### Graduate Student Forum

Friday, April 8, 2011 – 8am – 12pm

JW Marriot, St. Jerome

Invited Session

PANELISTS:

**Bill Ayers**, University of Illinois at Chicago  
**Kristen Buras**, Emory University  
**Gustavo Fischman**, Arizona State University  
**Paul Gorski**, George Mason University  
**Rafael Lara-Alecio**, Texas A&M  
**Connie North**, University of Maryland-College Park  
**Carlos Ovando**, Arizona State University

## Critical Educators for Social Justice Community-Based Events

Friday, April 8, 6-8pm  
Community Book Center  
2523 Bayou Rd, New Orleans  
(10 minutes taxi ride)

**Teaching “Where Ya At”:  
Historians, Artists, and  
Veteran Teachers Talk  
about Making Local  
Culture and Consciousness  
Matter in the Curriculum**

*Participants:*

Joyce Marie Jackson, Cultural  
Anthropologist, Louisiana  
State University

Kalamu ya Salaam, Poet-  
Producer-Teacher with  
Students at the Center

Ned Sublette, Musical and  
Popular Historian

Cherise Harrison Nelson,  
Veteran Teacher-Guardians  
of the Flame

Louise Mouton Johnson, Veteran  
Teacher-Visual Artist

Gregg Stafford, Veteran Teacher-  
Brass Band Member

Discussants: **Joyce King,**  
**Kristen Buras, Adrienne  
Dixson**

SIG Remarks: **Jenice View,**  
SIG-Critical Educators for  
Social Justice and TBA,  
Division K

Co-Sponsors: Division K-  
Teaching and teacher Education,  
SIG-Critical Educators for Social  
Justice, and Community Book  
Center

Saturday, April 9, 6-8pm  
United Teachers of New Orleans  
4718 Paris Avenue, Oak Park  
Shopping Center, New Orleans  
(10 minutes taxi ride)

**"It's All about the Dollars":  
School Reform and the  
Assault on New Orleans  
Public Schools and  
Teachers Union**

*Participants:*

Visit Leader: Howard Stevenson  
Veteran Teachers and Leaders  
from United Teachers of New  
Orleans, including Larry Carter,  
Jim Randels, Anthony Hart,  
Katrena Jackson-Ndang, Valerie  
Prier, and Wanda Richard

Discussants: **Michael Apple**  
and **Kristen Buras**

SIG Remarks: **Howard  
Stevenson,** SIG-Teacher's  
Work/Teachers Unions and  
**Antonia Darder,** SIG-Critical  
Educators for Social Justice

Co-Sponsors: SIG-Teacher's  
Work/ Teachers Unions and  
SIG-Critical Educators for Social  
Justice

Sunday, April 10, 12:30-2:30pm  
Deanie's Seafood Restaurant  
(5 minute walk from  
conference)

**Urban South Grassroots  
Research Collective  
Annual Quarterly Meeting:  
“Defending Public Schools  
in the Deep South Through  
Bottom-Up Organizing and  
Critical Research”**

Critical scholars and grassroots  
educational activists will gather  
to discuss ongoing projects  
centered on educational reform  
in New Orleans and build new  
alliances with concerned  
researchers across the nation. A  
description of USGRC is included  
in the attachment above.

In support of this initiative, SIG-  
Critical Educators for Social  
Justice is sponsoring USGRC's  
quarterly meeting. Fifteen (15)  
SIG members with a clear and  
compelling interest in  
supporting the Collective's  
efforts, and possibly joining as  
research partners, will attend the  
luncheon.

To be considered for  
participation in the upcoming  
luncheon, please complete the  
attached form and email the  
form no later than March 18 to  
Kristen Buras, USGRC co-  
founder and director, at  
[kburas@emory.edu](mailto:kburas@emory.edu)  
Entitle the email subject line  
USGRC Lunch-Last Name.  
Participants will be notified by  
March 20 to plan for  
attendance.

## CESJ SPONSORED PAPER, SYMPOSIA, ROUNDTABLE, and POSTER SESSIONS

### Paper Sessions

#### Critical Examination of Social Justice in Teacher Education

Sat, Apr 9 - 12:25pm - 1:55pm - Sheraton, Rhythms Ballroom II

- Positioning Matters: A Study of Two Preservice Language Arts Teachers' Attempts to Enact Culturally Responsive Practice in the Figured World of Schools, Jane Marie Saunders (Texas State University, San Marcos)
- Putting Critical Pedagogy into Practice: Critical Racial Consciousness for Preservice Teacher Education, Cynthia Gordon (Harvard University)
- Teacher Activists: Blurring the Lines and Building the Collective, Keith C. Catone (Harvard University)
- Understanding the Meaning of Social Justice in Australia, Hernan Cuervo (The University of Melbourne)
- Women of Color Practicing Radical Pedagogy in Predominantly White Classrooms, Dalia Rodriguez (Syracuse University), Afua Boahene (Syracuse University), Juliann T. Anesi (Syracuse University), Nicole Chantelle Howell (Syracuse University)

**Chair:** Denise Egea-Kuehne (Louisiana State University)

#### Marginalized Voices: Working Toward Resistance and Social Justice

Tue, Apr 12 - 12:25pm - 1:55pm - Sheraton, Napoleon Ballroom B1

- Blinded by the (White) Light: A Critical Examination of Whiteness in the Context of Urban Aboriginal Education, Brooke Costello (Lakehead University), Mark Roderick Higgins (Lakehead University)
- Ghetto Rules: The Culture of Poverty Reloaded, Monique Rise Redeaux (University of Illinois, Chicago)
- New Voices in the Old South: Latino Immigrant Students' Experiences at One Georgia Middle School, Lucy Bush (Mercer University)
- The Fallacy of Repossessing the Dispossessed: Citizenship Education With Incarcerated Youth, Debbie Sonu (Hunter College-CUNY)
- Vice Provost Initiative for Pre-College (VIP) Scholars: A Program for Resistance Through Library Curriculum, Neshemath Keetin (University of California-Los Angeles), Jonli Tunstall (University of California-Los Angeles)

**Chair:** Rosemary A. Blanchard (California State University-Sacramento)

#### Uncovering the Complexities of Space, Race, and Praxis in Social Justice Education

Sun, Apr 10 - 10:35am - 12:05pm - Sheraton, Rhythms Ballroom I

- A Multi-Institutional Assessment Linking Student Involvement to Increased Presence of Faculty of Color on Campus, Matt Mayhew (New York University), Kamilah Briscoe (New York University), Chera D. Reid (New York University)
- Democracy Through Photography, Cynthia (Cindy) A. Fisher (Shawnee Mission School District)
- Learning Civic Engagement Through the Visual Arts in Youth After-School Programs, Marit Dewhurst (Museum of Modern Art), Dipti Desai (New York University)
- Learning Cycles and the Challenge of Educating for Social Justice, Fernando Naiditch (Montclair State University)
- Reaching for the Open: An Examination of Borderlands and Third Spaces in Educational Contexts, Candace M. Thompson (University of North Carolina – Wilmington), Sheri Carmel Hardee (University of South Carolina), Louise B. Jennings (Colorado State University)

**Chair:** Debra A. Pellegrino (University of Scranton)

#### Working Toward Social Justice Praxis in K-12 Classrooms

Sat, Apr 9 - 8:15am - 9:45am - Sheraton, Rhythms Ballroom II

- Classroom Social Justice: The Impact of Inequitable Classroom Practices on Student Conduct, Duane E. Thomas (University of Pennsylvania), Malik Muhammad (Parkway Academy), Celine Thompson (University of Pennsylvania), Hasan Amenra (University of Pennsylvania)
- Dusting for Fingerprints: Revealing Underpinning Hegemony Within an Elementary Education Program's Articulated Diversity Transformation, Patricia L. Bullock (Kennesaw State University), Karthigeyan Subramaniam (University of North Texas), Lisa Cabulong Buenaventura (The Pennsylvania State University – Harrisburg), Incho Lee (The Pennsylvania State University)
- I Gonna Lock It Down! Reflections on School Violence and Resistance, Patricio R. Ortiz (Utah State University)
- Moving Towards a Transformative, Race Conscious English Classroom, (Meredith DeCosta-Smith (Arizona State University)
- Teachers, Please Learn Our Names! Racial Micro-Aggressions and the K-12 Classroom, Rita Kohli (Santa Clara University), Daniel Gilbert Solorzano (University of California – Los Angeles)

**Chair:** Noelle Witherspoon Arnold (University of Missouri – Columbia)

## Paper Sessions, con't

### Trajectories and Persistence in Science for Underrepresented and Minority Students

Mon, Apr 11 - 8:15am - 10:15am - Hotel Monteleone, Iberville

*Co-Sponsored Session: Division C – Learning and Instruction, Section 4: Science, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; SIG-Science Teaching and Learning; SIG-Critical Educators for Social Justice*

- Science Identity Performance and Long-Term Persistence in Science: Connecting Identity to Social Justice, Angela Johnson (St. Mary's College of Maryland)
- Altruism as an Entry Point: An Examination of African American Students' Science Trajectories, Julie Lynn Haun-Frank (Old Dominion University)
- Urban Girls' Identity Trajectories through the Participation Between Figured Worlds, Hosun Kang (Michigan State University), Angela Calabrese Barton (Michigan State University), Edna Tan (Michigan State University), Juanita Beatriz Bautista Guerra (Michigan State University)
- What Influence Does a Science Research Experiment Have on Minority Student Participation in Science, Technology, Engineering, and Mathematics (STEM) Fields? Stephanie Danette Preston (The Pennsylvania State University)
- Troubling Monolithic Views of Privilege: Longitudinal Case Studies of Four Scientifically Talented Boys, Angela W. Webb (University of North Carolina – Greensboro), Heidi Carlone (University of North Carolina – Greensboro), Mandy O. Taylor (University of North Carolina – Greensboro)

**Chair:** Felicia Moore Mensah (Teacher's College, Columbia University)

## Symposia

### Measuring the Right to Education: Possibilities and Challenges

Mon, Apr 11 - 10:35am - 12:05pm - Sheraton, Rhythms Ballroom II

- The Right to Education Project: An Evaluation of Rights-Based Approaches to Education, Angela Melchiorre (Right to Education Project)
- The Politics of Rights-Based Legislation for Education: A Civil Society Perspective on the 2009 Indian Right to Education Bill, Nisha Thapliyal (Colgate University)
- Education Rights Advocacy in South Africa: The Possibilities and Challenges for Researching the Right to Education With Refugees and Forced Migrants, Carol Anne Marie Spreen (University of Virginia), Salim Vally (University of Johannesburg)
- The Rights-Based Approach to Adult Education in Tanzania, Ian Robert Georges Macpherson (University of Oxford)

**Chair:** Salim Vally (University of Johannesburg)

### Off the Beaten Path: Social Justice Teaching in Uncommon Contexts

Mon, Apr 11 - 12:25pm - 1:55pm - Sheraton, Rhythms Ballroom II

**Discussant:** Wayne Au (University of Washington – Bothell)

- Guild, Gratitude, Empathy, and Engagement: Social Justice Education With Affluent Youth, Katy Swalwell (University of Wisconsin – Madison)
- Taking a Social and Political view of Mathematics in Content Courses for Preservice K-8 Teacher, Mathew Felton (The University of Arizona)
- Square Peg and Round Hole? A Conceptual Mapping of Social Justice Science Education, Alexandra Dimick (University of Wisconsin)
- Don't I know You? A Misstep in Teaching for Social Justice in a Rural School, Joel Amidon (University of Wisconsin – Madison)

**Chair:** Courtney Koestler (The University of Arizona)

### The Blame Game and the Deficit Paradox

Tue, Apr 12 - 8:15am - 9:45am - Sheraton, Oakley

- The Historical Normalizing of Racist, Deficit Discourses and Problem-Posing Interventions, Virginia M. Lea (University of Wisconsin – Stout)
- A Discourse-Analytic Perspective on Deficit Discourses and Problem-Posing Interventions, Sarah Michaels (Clark University)
- Responding to Deficit Ideologies in Assessment: Toward Critical Interpretation by Teachers of Second Language Learners, Theresa Y. Austin (University of Massachusetts – Amherst)
- Poverty, Class, and the Nature of Deficit Ideology in U.S. Schooling, Paul Cameron Gorski (George Mason University)

- The Making of Disability in the Free Market, Curt Dudley-Marling (Boston College)
  - The Unmaking of Hurtful Dominant Ideologies: Preparing Language Teachers to Interrogate Deficit Views of English Language Learners, Lilia I. Barolome (University of Massachusetts – Boston)
- Chair:** Paul Cameron Gorski (George Mason University)

## Symposia, con't

### Where Theory Meets Practice: Sociopolitical Development, Academic Interventions, and Urban Youth

Tue, Apr 12 - 2:15pm - 3:45pm - Sheraton, Southdown

**Discussant:** Nicole Mirra (University of California – Los Angeles)

- Using Socio-Political Development Theory (SPD) to Create a Critical Civics Curriculum, Ebony Cheiree Cain (University of California – Los Angeles)
- African American Youth Sociopolitical Development: Moving From Critical Consciousness to Critical Action, Jonli Tunstall (University of California – Los Angeles)
- Sociopolitical Development (SPD) in African American Male Youth, D'Artagnan Scorza (University of California – Los Angeles)

**Chair:** Robert Cooper (University of California – Los Angeles)

## Roundtable Sessions

### Approaching Social Justice Praxis: Investigating Teacher Perspectives Length of Session

Sat, Apr 9 - 2:15pm - 3:45pm - Sheraton, Grand Ballroom D

- A Moral Reflection on Special Education, Bernardo E. Pohl (University of Houston)
- The Social Construction of Critical Literacy in elementary Teacher Education, Patricia E. Calderwood (Fairfield University)
- Thoughts Regarding Creative Maladjustment Shaping Practices in Teacher Preparation: Reflection on Learning Disability (LD), Autism Spectrum Disorder (ASD), and Emotional Behavioral Disorder (EBD), Amy Papacek (Arizona State University), David Isaac Hernandez-Saca (Arizona State University)

**Chair:** Isaura Betzabe Pulibo (Illinois State University)

### Challenging the Norm: Curriculum, Teacher Resistance, and Special Education

Fri, Apr 8 - 12:00pm - 1:30pm - Sheraton, Grand Ballroom A

- Social Justice and Diversity in Connecticut Public Schools, Ellen M. Retelle (Central Connecticut State University)
- The Missing Modes of Language Arts: Using Critical Literacy to Enact a Comprehensive English Language Arts (ELA) Program, Delane Ann Bender-Slack (Xavier University), Teresa Young (Xavier University)
- "I Feel Like a Second-Class Citizen": A Case Study of School Choice, School Culture, and Social Justice, Darren E. Lund (University of Calgary), David A. Ball, (Calgary Board of Education)

**Chair:** Sidonia Jessie Alenuma-Nimoh (Gustavus Adolphus College)

### Critical Examination of Intersectionalities in Social Justice Education

Sat, Apr 9 - 10:35am - 12:05pm - Sheraton, Grand Ballroom D

- Bridging the Binaries of Female/Male, Brown/White, Muslim-Born/Covert, and the Development of a Culturally Responsive Research Methodology, Dina M. Eletreby (Chapman University)
- The Power of the Artifact: The Effect of Standardized Education on Social Justice Teaching, Connie Lynn White (California State University-Northridge), Geraldine Suzanne Van De Kleut (Brock University)
- Using a Social Justice Service-Learning Field Experience to Strengthen the Argument for Social Foundations Coursework, Barri E. Tinkler (University of Vermont), C. Lynne Hannah (Shepherd University), Elizabeth Miller (Independent Scholar)

**Chair:** Christopher B. Knaus (California State University – East Bay)

### Critical Examinations of Personal Experiences

Fri, Apr 8 - 2:15pm - 3:45pm - Sheraton, Grand Ballroom D

- On Spirituality and Social Justice, Sheryl Conrad Cozart (George Mason University), Gretchen Givens Generett (Duquesne University)
- Silence No More: A transformative Transcendental Phenomenology of the Teen Mothers' Collegiate Experiences in the Rural Southeast, Angela M. Rogers (University of South Florida)
- The Internal Power of Chicana/Latina Students, Marisol Oriana Ruiz (New Mexico State University), Lilia Chavez (University of San

Francisco)

**Chair:** Amy Denis Mulholland (University of Houston)

## Roundtables, con't

### **Reflexive Activism: Challenges of Mentoring Preservice Teachers of Culturally and Linguistically**

#### **Diverse Students**

Sun, Apr 10 - 2:15pm - 3:45pm - Sheraton, Grand Ballroom D

- Learning to Carry the Message of Critical Liberatory Pedagogy: Preservice Teachers as Messenger-Activists, Anita Bright (George Mason University)
  - Living With the Liminal: Unwieldy Unknowns of Facilitating an Urban Education Cohort, G. Sue Kasun (University of Texas)
  - “Oh, I Guess What You Teach Us Can Work”: Socratic Episodes and Activist Pedagogy with Preservice Teachers, LaGarrett Jarriel King (University of Texas – Austin)
  - Systemic Contradictions in Preservice Teacher Education, Elizabeth Almond Bellows (University of Texas)
  - Bilingual/Bicultural Preservice Teachers Overcoming and Resisting Difference, Maria-Antonieta Avila (University of Texas – Austin)
- Chair:** Luis Urrieta (University of Texas – Austin)

### **Reimagining Critical Hope: Situated Perspectives Across North-South Contexts**

Sun, Apr 10 - 2:15pm - 3:45pm - Sheraton, Grand Ballroom D

- Liberation Education, Hope, and Despair in the Struggle Against Racism, Ronald D. Glass (University of California – Santa Cruz)
  - Is There Anything Wrong with Narrative of Hope in Teacher Education? Gustavo E. Fischman (Arizona State University)
  - From Critical Hope and Utopian Vision to Transforming Praxis, Graham H. Smith (Te Whare Wananga o Awaniarangi)
  - A Pedagogy of Hope in South African Higher Education? Vivienne Grace Bozalek (University of Western Cape), Brenda Lana Leibowitz (Stellenbosch University), Ronelle L. Carolissen (University of Stellenbosch)
- Chair:** Megan Boler (University of Toronto)

### **Teacher Education for the Public Good: Subverting Hyper-Accountability and Deficit Discourse in**

#### **Social Justice Teacher Education**

Mon, Apr 11 - 2:15pm - 3:45pm - Sheraton, Grand Ballroom A

- Why Aren't We More Enraged? We Need More Than a Civil Rights Movement to Interrupt the Historical Normalizing of Deficit Discourses, Virginia M. Lea (University of Wisconsin – Stout)
  - Poverty and the Scornful Gaze: The Reproduction of Class-Based Deficit Ideology in Schooling, Paul Cameron Gorski (George Mason University)
  - Teacher Performance Assessment in the Audit Society, Ann Berlak (San Francisco State University)
  - The “Empire” Strikes Back via Neoliberal Tactics: Confronting the Legacies of Neocolonialism, Roberta Ahlquist (San José State University)
- Chair:** Theresa Montano (California State University – Northridge)

### **What Next for Education for Social Justice?**

Tue, Apr 12 - 10:35am - 12:05pm - Sheraton, Grand Ballroom A

- Against the Grain: Rethinking Pedagogy Through a Politics of Infiltration, Joshua D. Diem (University of Miami), Abraham Paul Deleon (University of Texas – San Antonio)
  - Linking Internationalization and Social Justice Initiatives for the Local and Global Public Good, David Schwarzer (Montclair State University), Mary E. Curran (Rutgers University)
  - The Future of Diversity Work in Education, Christine Clark (University of Nevada – Las Vegas), Mark Brimhall (University of Maryland – College Park), Kenneth James Fasching-Varner (Edgewood College)
- Chair:** Eric J. Demeulenaere (Clark University)

## Poster Session

**Critical Educators for Social SIG Justice Poster Session (Poster Session 17)**

Mon, Apr 11 - 4:05pm - 5:35pm - Sheraton, Grand Ballroom C

- Narrative Portraits of Who is Teaching teachers About Diversity and Multicultural Education, Vera Stenhouse (Georgia State University)
- Photography and Oral History as a Means of Chronicling the Homeless in Miami, Eugene F. Provenzo (University of Miami), Alain Bengochea (University of Miami), Kristen Doorn, Ryan W. Pontier (University of Miami), Sabrina Francesca Sembiante (University of Miami)
- Whiteness at Work: White Elementary Teachers in Predominantly White Contexts, Kimberly A. Heuschkel (Rutgers University)
- “Bury Guns Not People”: A Case Study of the African American Achievers Youth Corps, Incorporated, Chalmer Elaine Fredericka Thompson (Indiana University/Purdue University at Indianapolis), Mmoja Ajabu (African American Male Equity Project)